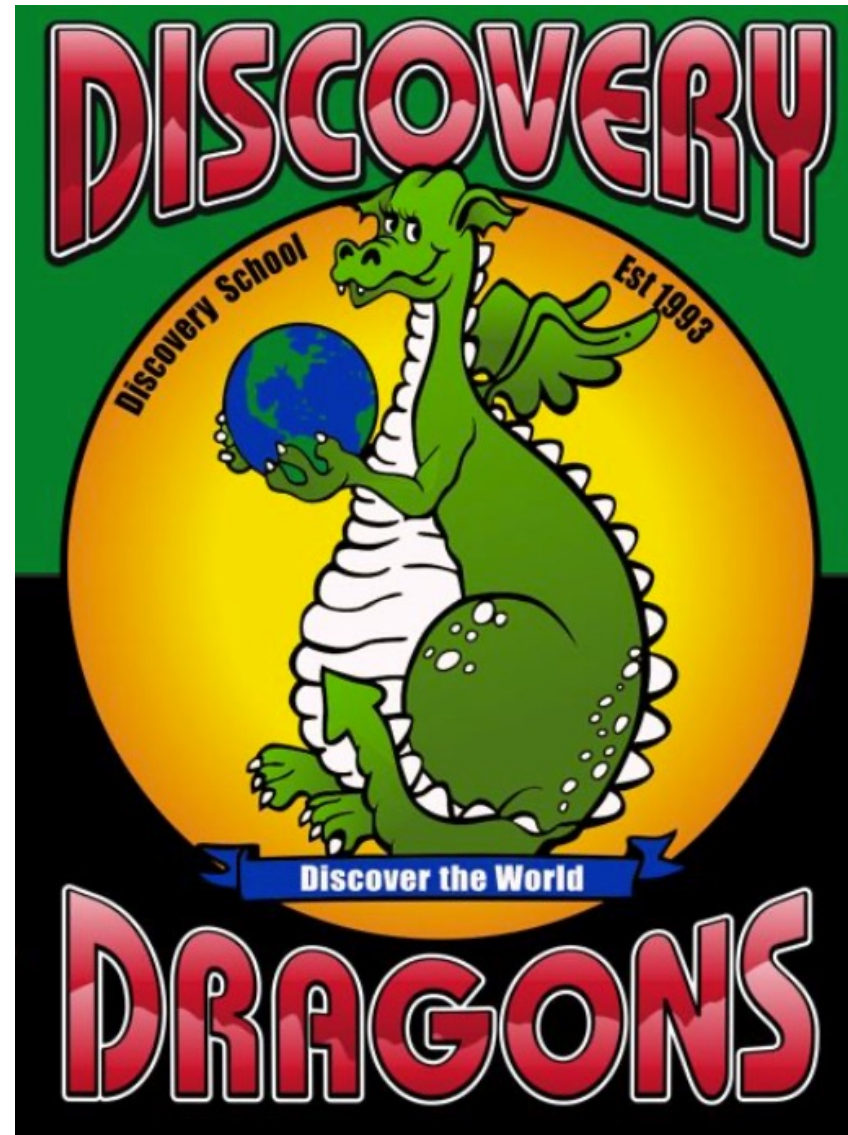




**Discovery
Dual Immersion
Parent Meeting
8/30/21**

Meeting Goals

- General overview of the Dual Language Immersion Program
- Consider factors that contribute to the program's success



Please type
any
questions or
comments in
the chat

Questions?
Comments?




What is Dual Language Immersion?



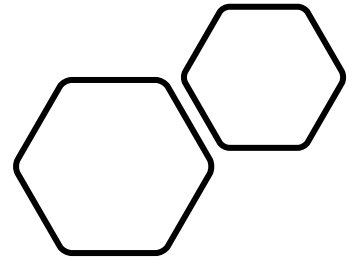
DEFINITION

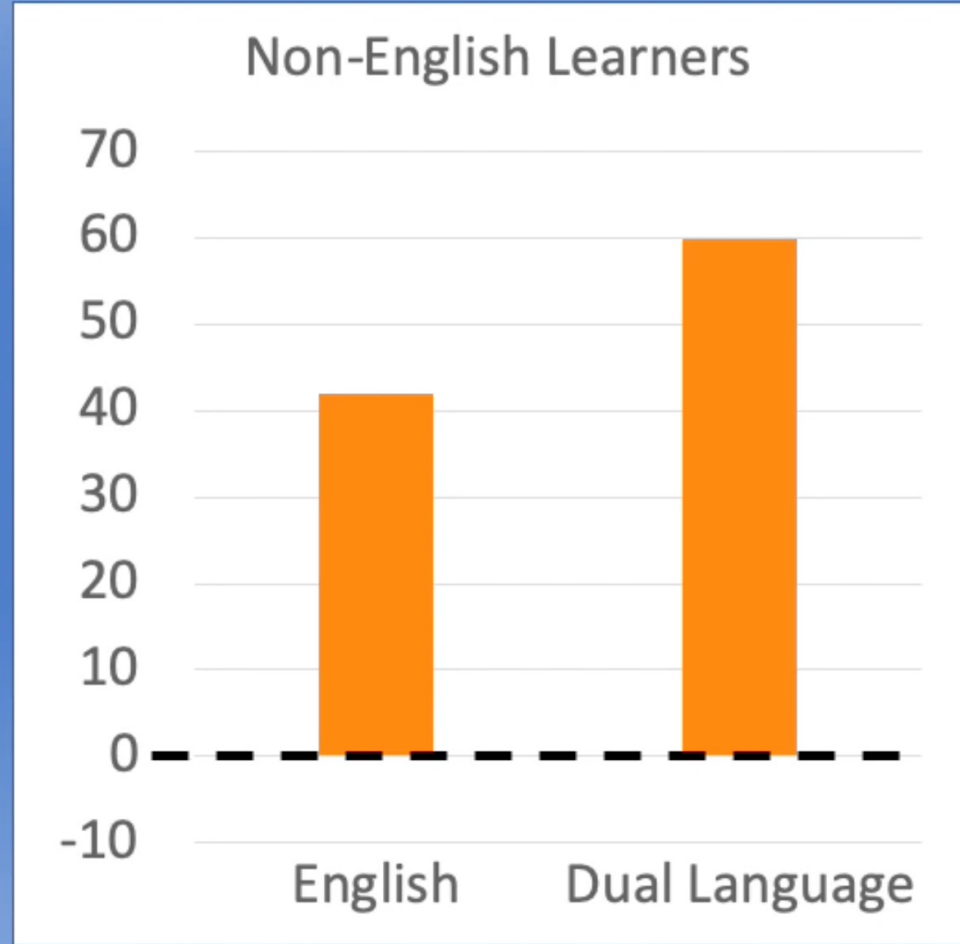
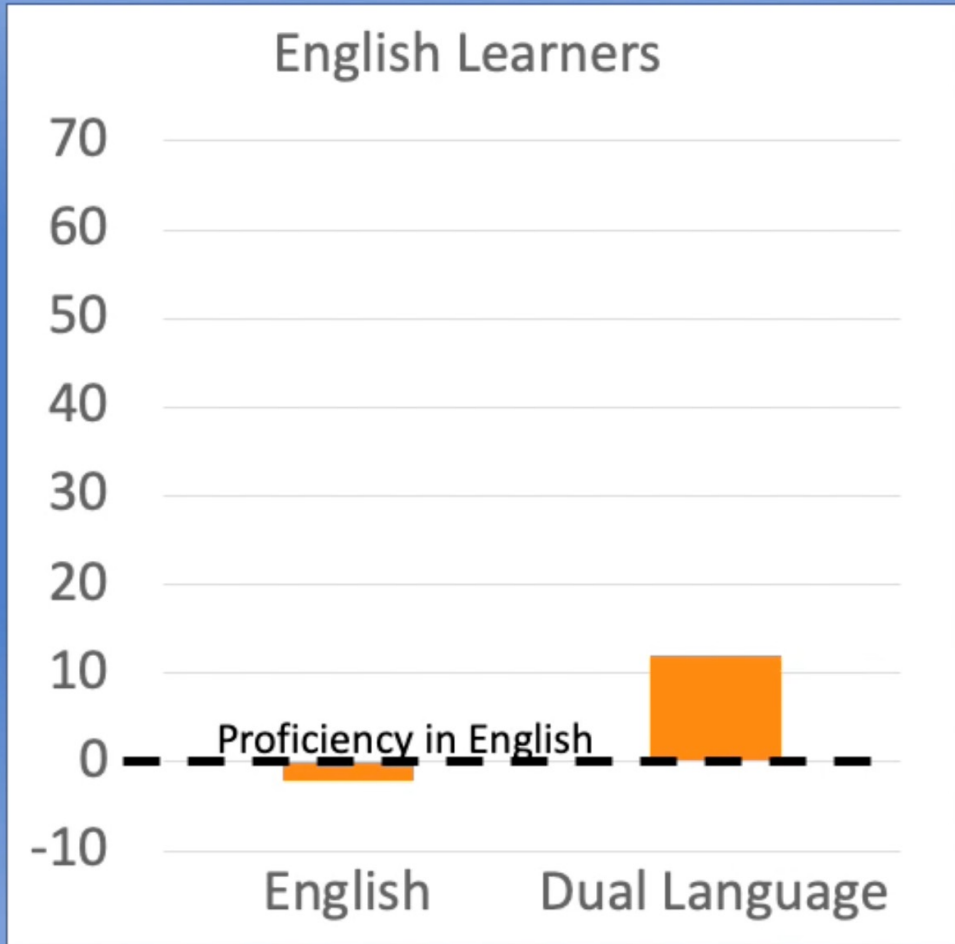
The Dual Language Immersion Program integrate native Spanish-speaking students and native English-speaking students. Instruction is provided in both native language and English. This specialized program promotes bilingualism, biliteracy, grade-level academic achievement, and positive cross-cultural awareness.



“Bilingualism is an incredible gift to give to a child. It goes beyond just learning another language. It broadens mental development, thought patterns, and world perspective.”

– Bilingual Mom in Oregon to Dear Abby, via Spanglish Baby





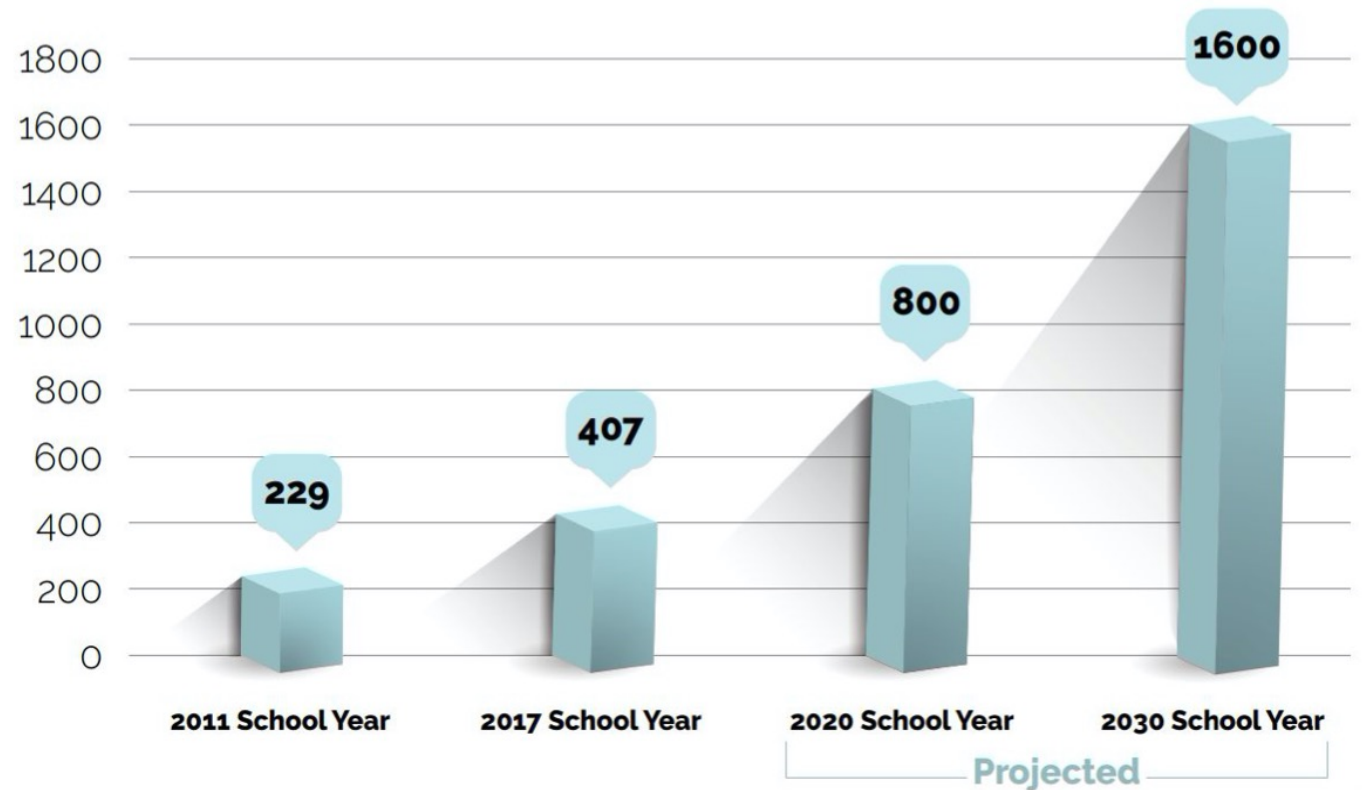
Global California 2030 *Speak. Learn. Lead.*

An Initiative of State Superintendent of Public Instruction Tom Torlakson



California Department of Education
Sacramento 2018

Number of Dual Immersion Schools



State Seal of Biliteracy



- *A Seal granted by the State Department of Education to a graduating senior who has met the criteria in English and another world language
- *The Seal is placed upon the diploma or student's transcript



Chula Vista Elementary School District Dual Language

**Best way to
learn English!**

ENG

English Learners develop a high level of academic English and become biliterate and bilingual.

**Best way to
learn Spanish!**

ES

English speaking students learn academic Spanish faster and to a greater fluency.

**Best academic
achievement!**



Students of both language backgrounds perform better in academic content.

**Cultural
appreciation!**



Students develop an appreciation and understanding of multiple cultures.

**Job market
advantage!**



Multilingual students have more career and job opportunities.

GUIDING PRINCIPLES FOR DUAL LANGUAGE EDUCATION

THIRD EDITION



Elizabeth R. Howard • Kathryn J. Lindholm-Leary • David Rogers • Natalie Olague
José Medina • Barbara Kennedy • Julie Sugarman • Donna Christian

CAL CENTER
FOR APPLIED
LINGUISTICS

 Dual Language
Education
of New Mexico

 **SANTILLANA**USA

Dual language
education at
Discovery is
grounded in
evidence from
research.

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CAL CENTER FOR APPLIED LINGUISTICS

Dual Language Education of New Mexico

SANTILLANA USA

The 3 Pillars of Dual Language Education

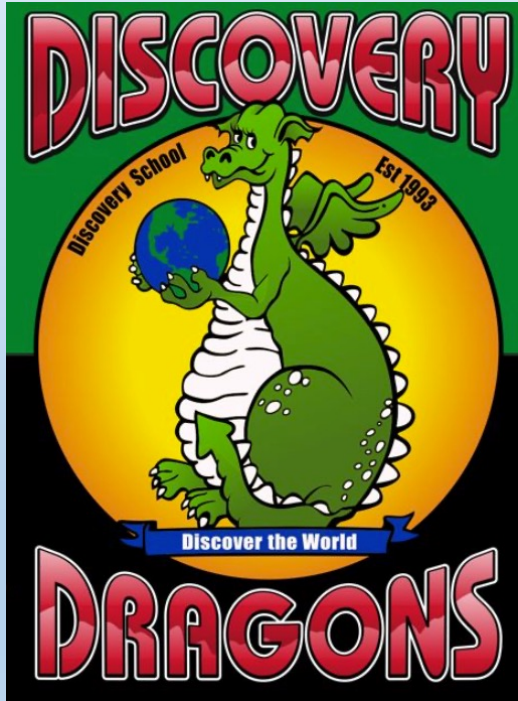


Pillars of Dual Language Education at Discovery



- **Bilingualism & Biliteracy:**
Equal status of two languages
- **Academic Achievement:**
High quality instruction, rigorous curriculum in two languages and high expectations for academic achievement
- **Sociocultural Competence:**
Value cultures, languages, and diversity

Two Way 50/50 Dual Language Immersion Model



Grade	English	Spanish
Kindergarten	50%	50%
1 st Grade	50%	50%
2 nd Grade	50%	50%
3 rd Grade	50%	50%
4 th Grade	50%	50%
5 th Grade	50%	50%
6 th Grade	50%	50%



Kinder – 3rd Grade

Spanish (50% of instructional day)	English (50% of instructional day)
*Spanish Language Arts CA State Standards (Listening, Speaking, Reading, Writing) *Next Generation Science Standards *History / Social Science	*English Language Arts CA State Standards (Listening, Speaking, Reading, Writing) *Common Core Standards for Mathematics

4th – 6th Grade

Spanish (50% of instructional day)	English (50% of instructional day)
*Spanish Language Arts CA State Standards (Listening, Speaking, Reading, Writing)	*English Language Arts CA State Standards (Listening, Speaking, Reading, Writing) *Common Core Standards for Mathematics
*History / Social Science // Next Generation Science	

Natural Dip in Second Language Acquisition



- 5-7 year second language acquisition
- Natural progression
- DI responsibility to educate about this
- Opportunities for Tier III support

MYTH vs. FACT

Bilingual Language Development



MYTH

Speaking 2 or more languages to a child can "confuse" them, so it is better to only speak 1 language.

It is better for families to only speak the language taught in school to their children, even if they do not speak the language well.

FACT

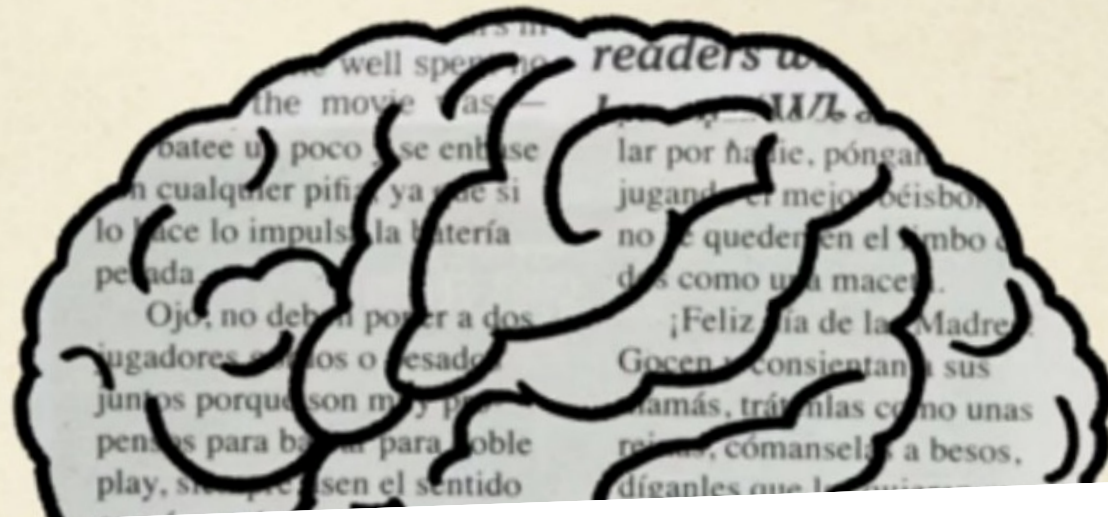
All children are capable of learning multiple languages, including children with developmental delays and learning disabilities.

Families should speak the language they are most comfortable speaking, so children are given rich linguistic models and can interact best with other members of their community.



Brain Advantages of Bilingualism

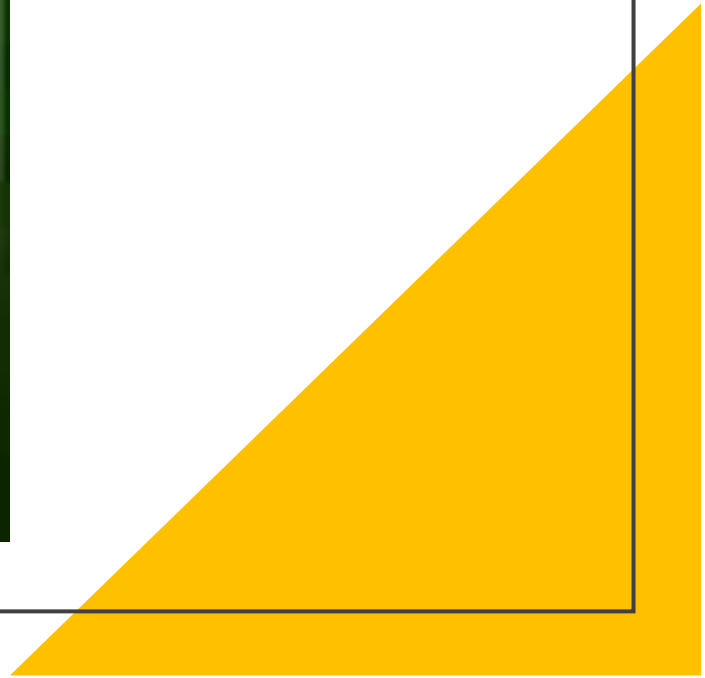
M₃ U₁ L₁ T₁ I₁ L₁ I₁ N₁ G₂ U₁ A₁ L₁



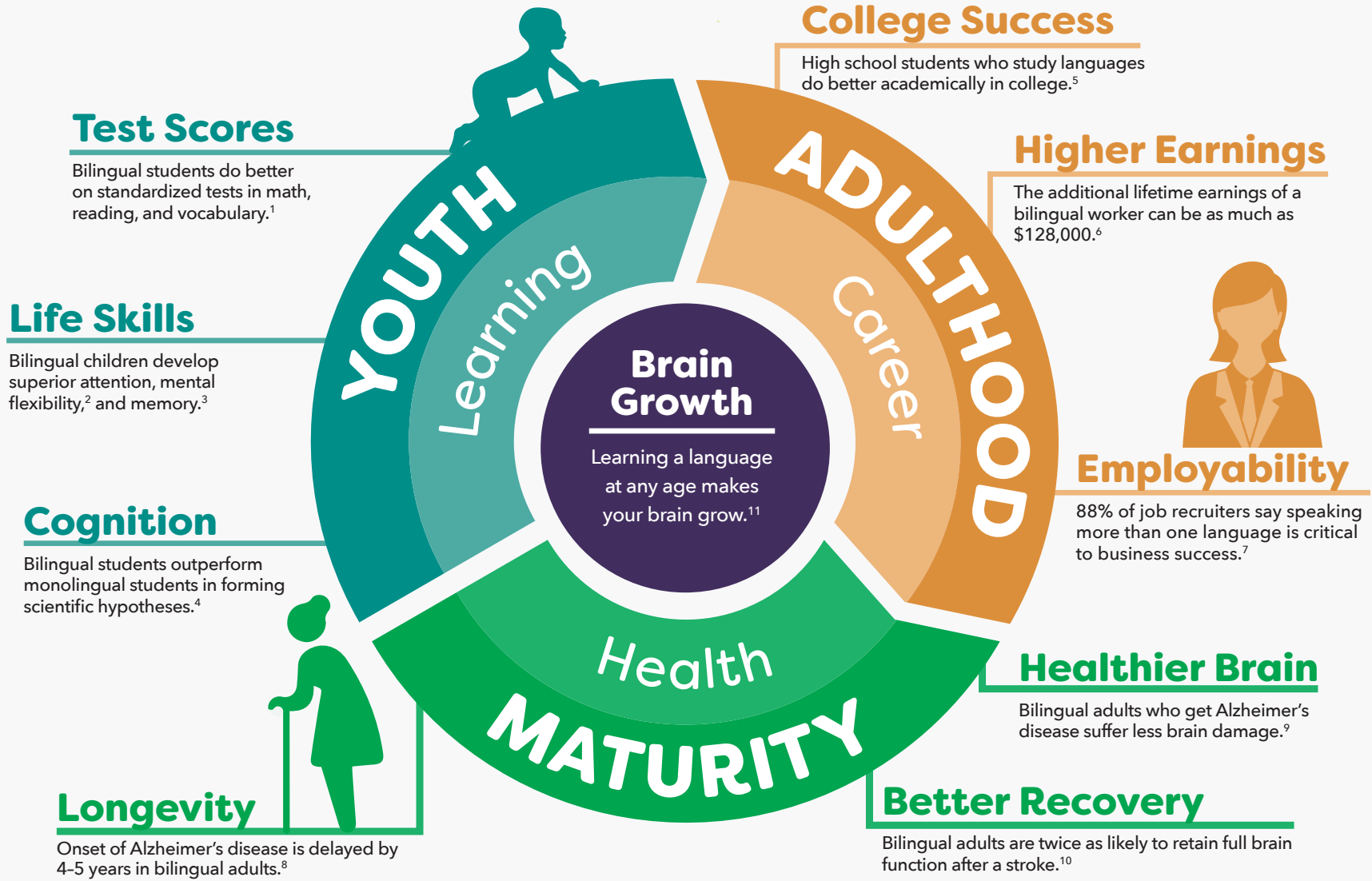


Bilingual education
enhances creativity
and cognitive
functioning abilities.

Buzia.com



BENEFITS OF LANGUAGE LEARNING



Sources:
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Upcoming Virtual Parent Meeting

ELAC/Dual Immersion
Committee Meeting

September 9, 2021

Look for more information
on Class Dojo



adiós
goodbye

THANK YOU
GRACIAS

